

SYSTEMIC STRATEGY OF DEVELOPING THE SKILLS OF STUDENT IS REFLECTED ON THE SUSTAINABLE DEVELOPMENT OF LEARNING OUTPUTS

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When we think of student skills, it is better for the teacher to think of skills of thinking in its three dimension system (Systemic Globalization). It contains all specifications of student skills since the righteous systemic thinking will lead the students to lead a better life and achievement in all cognitive, emotional and behavioral aspects. This, of course, will enrich the personality of the students and their experience and their future careers. National continuous development of the students' skill is a duty which each teacher should put into consideration.

Teachers should develop these skills in their students, children and in all society – when teachers do this, they do this in the light of love and belonging to their mother land.

There are several divisions according to objectives which achieve these skills in the light of the three dimensions. Methods as developing students skill and performance must be mid – way not phonetic and extreme to any principle or loose. Both extremes would stop and spoil development. These obstacles delay and distort development in our society. So, to develop skills property with balance is an everlasting strategy which aims to deep – root belonging and loyalty to the family, society, and mother land and to the king and to stick to our identity, religion, traditions and Islamic culture. It also aims to deep – root good manners of our fore fathers such as faithfulness, honesty, ethics, loyalty, consultancies, helping the needy, patience an difficulties, social relation ship, considering the lawful and the un lawful, avoiding the disadvantages of globalization, world challenges, responsibility, discipline, neatness cleanliness and other good behaviors and beliefs which will be presented in the events and activities of the conference. S.D. it will appear in the poster.

References:

1. "The systemic approach in developing some of organic chemistry curricula in teaching and learning", Hassan A. Albar, comprehensive quality in education, conference of systemic approach in teaching and learning, Ain Sahms University, Cairo, Egypt, April 2005.
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